

Zothanmawii

SAWIHAWNNA

Sikul in hma a sâwn dawn chuan thlen tumna, hmathlir fel tak a neih a ngai a. Tun dinhmuna thil awm dan duh tawk mai lovin, khawvel thang zêl mil leh changkanna kawnga hmasawna mil pha zêl tura inherrem leh hma lam pan zêl hi sikul tan tihmakmawh a ni. Technology lama khawvel thang chak tak mai man pha tur leh ICT khawvela thiamna hman tlak nei turin sikul chuan a naupangte a buatsaih a tûl a. Science lamah te, Arts lamah leh kawng hrang hrangah naupangte mahni, chhungkua, khawtlang leh ram tana mi hmantlaka chher chhuak turin sikul hian theihna a nei tih a inhriat a ngai bawk. Tun hma zawng khan Headmaster leh zirtirtuten zirna tha tak pein mi tam tak an lo chhawm puitling tawh thin a, tunah pawh chu hna chu tih takzet leh thahnem ngai takin an la chhonzawm reng a ni tih kan hre theuh awm e. Fak pawh an phuin, hnam dintu tih hial an ni reng a ni. Chutih reng laiin duhtawk mai a, tihphung pangngai renga kal erawh a rem tawh lo; naupangte nakin huna khawvel lo awm dan tur atan mahni inenkawl thei leh midangte tana mi tangkai ni tura buatsaih an ngai si a. Chuvangin sikul hotute chuan hmasawn zêl turin hmathlir intawm fel tak an neih a tûl tlat a ni. Pathian thuin hnung lama thil awmte chu theihngilha hma lama thil awmte chu banin a tih ang deuhvin hmathlir neih leh hma lam hawi tlat hi hmasawna kawng pawimawh tak a ni. Chu chuan tawnhriat a pawimawh lo tihna ni lovin, chuta tanga thil zir chhuah neih bakah thil thar lo awm zêl tur thirlawk tel a ngai tihna a ni.

Sikul tana hmathlir chu sikul hmasawna leh siam tharna tura kawng kawhhuhtu êng a ni. Robinson, Lloyd leh Rowe te hian kum 2008 daih tawhah khan khawvel hmun hrang hrang zirna hmuna hruaitu/hotu dinhmun zir chianna an nei a; hruaitu tha leh tha lo te pawh an thliar nghal baw k a. Chuta hruaitu thate thil tih dan tlangpui an lak chhuah zingah hruaitu tha apiangin an tih ngei ngei thin thil panga an thlang chhuak leh a, chumi zinga a pahnihnaah chuan **“Hmathlir leh Tum mumal neih”** tih hi a awm. A pakhatnaah chuan “Zirtirtu leh zirtirna tihhmasawn” tih chu an dah thung a ni. Sikula mi pawimawhte leh a kaihhnawih zawng zawng ten hmathlir inṭawm an neih a, chumi tihlawhtling tura an hma lakna leh thawh tlanna chuan hmasawna a thlen thin a ni an ti. Hei hi a dikin a pawmawm hle. Tum bulfuk tak neia chumi tum ram thleng tura lungrual taka mahni zawn zawna thawh tlanna chuan hma a sawntirin danglamna a siam ngei ngei thin.

Learning Objectives: He unit hian min hriattir a tum ber chu zirna hi a pawimawh a, mi zawng zawng tan a nih avangin leh zirna tha taw k dawn hi India ram naupang zawng zawngte chanvo a nih avangin chumi tihlawhtling tur chuan sikul tinin mawh an phur a, chu chu hlen chuak theuh va, hmasawn zêl turin hmathlir fel tak an neih theuh a pawimawhzia hriattir a, hma la thei tura buatsaih hi a ni.

Key words: Mi zawng zawng tan zirna (education for all), thiamna tak tak pe chhuak tura sikul hmathlir (vision for providing quality education), sikul kalphung thar nei tura ruahmanna (school transformation), hmathlir inṭawm neih (shared vision)

Hmathlir (Vision) Chu

Sikul chungchang thuah chuan, hmathlir chu sikulin thlen a tumna, hmasawna tur atana rilrua ruahmanna a duan chhin tiin a sawi fiah theih awm e. Sikul tana duhthusam, suangtuahna mitthlaa lang leh beisei ti pawhin a sawi theih baw k.

Sawi fiah dan kawng hrang hrang awm thei zingah chuan mitthlaa lang tih te, hma lam hawi/pan tih te, thlen tumna mumal neih tih te, hmasawna beisei tihte hi a tel zêl thin.

Hmathlir chu hma lam hun atana thil hmuh lâwk, a hlenchhuah theihna tur atana thawh ho duh tlanna khawpa tha leh awihawm a ni a. Beiseina petu, hun tha zawk inher chhuak tur suangtuahna, a tha zawnga thil herrem leh siamremna a ni. Mi thiamte pawhin hetiangin an hrilh fiah bawk. Seely (1992) chuan, “Hmathlir chu midang awm dan kaihruai thei khawp tum mumal nei ngaihtuahna” tiin a sawi a. Nanus (1992) ve thung chuan, “A hre Chiang duh apiangte tana kawng kawhmuhtu, tuna awmna mêk leh a thlen tur hriatthiamtirtu chhinchhiahna” tiin a sawi. Sikul chungchangah chuan, tun dinhmun atanga hmasawna tura duhthusam, tun aia changtlung leh tha zawk hmanrua leh tihphung thar neihna bakah sikul that deuh deuhna tura tum bulfuk neih hi a ni.

ACTIVITY 1

Hmathlir awmzia ka hriatthiam dan	Kan sikul tana hmathlir ka lo neih tawh te
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HMATHLIR LEH THIL DANG KHAIKHINNA

Hmathlir leh tih tur (Vision and Mission): Hmathlir kha a taka thawh theihna duan chhuah a lo nih takah khan tih turah a lo chang ta a. Hmathlir chuan hmalam hun min thlirpui laiin tih tur chuan eng nge thawh tur ni a, eng vanga thawh tûl nge tih leh tuin nge thawk dawna, engtia thawh tur nge min kawhmuhtu thung a

ni. Hmathlir chuan tih tur a rawn hring chhuak a, tih tur chuan hmathlir tihhlawhtlinna turin a thawk a, an inkungkaih tha hle a ni.

Hmathlir leh thil tum (Vision and Objective): Hmathlir chu kan sawi tawh a, Thil tum erawh chu eng thil pawh kan tiha thlen tumna kan neih leh tihhlawhtlin kan neihte mumal taka duan chhuah, endik theih, hlenchhuah theih leh hunbi neia tihhlawhtlin ngai ang chite hi a ni. Entir nan: India ramah ‘Zirna’ mi zawng zawng tan (Universalisation of education) tih chu kalpui a ni a, kum 1960-ah chuan naupang kum 6 aṅga kum 14-te chuan zirna an dawng vek ang tih chuan thlen tumna a nei a, hunbi neia tihhlawhtlin ngai leh a hlawhtlin leh tlin loh endik theih a ni. Tih tur chu hmathlir hlawhtlinna tur atana hma lak dan tur indawt duan chhuah a ni a; chumiin a ken tel tlat chu a chhan te, a hna thawh turte leh a nghawng chhuah turte a ni. Tih tur tarlanna chu hmathlir nen a inkungkaih tlat a, hmathlir a awm avangin chu chuan tih tur a rawn hring a, tih tur chuan hmathlir tihlawhtling turin ruahmanna a siam thung a ni.

Hmathlir leh thil tih chhan (Vision and Purpose): Eng thil pawh ti ila chhan a nei thin. Hmathlir kan neih pawh chuan chhan a nei a, duhthusam satliah mai ni lovin, tinzawn leh thlen tumna mumal tak a nei ngei thin. Hmathlir te, tih tur duan te pawh hi chhan neia tih vek a ni a, chumi chu mamawhna leh duhthusam inkawpin a hrin a ni. Thil tih reng rengah kan tih chhana kan chian chuan phurna leh tha thona min pe a, tum ram thleng turin chakna leh hlen chhuah ngei duhna min neihtir thin a ni. A chhan hre mang lova tih tur a nih avang ringawta tih chu a sawt mawh bik a, thlen tumna mumal tak neia hma chhawp fel tak neih bawh chuan min tiṅang a, hun tiamah kan zo thei em tih inenlet chung zelin tum ram thlen a awl bik thin. Chuvangin hmathlir fel tak neih a, tih tur indawta duan chhuah leh tih chhana chian hi tum ram thleng tura hlawhtlinna kawng a ni.

ACTIVITY 2

In Sikul tana i hmathlir te, chu hmathlir i neih chhan leh a tihlawhtling tura i tih turte chu han duang chhuak teh.

I hmathlir neihte	I tih turte	I tih chhante

HMATHLIR DUANGTU TURTE

Hmathlir neitu chu tu nge ni a, tu in nge duang chhuak ang? He zawhna hi a pawimawh hle avangin chhan theuh ni se. Hmathlir hi mimalin a neih theih a, pawlin a neih theih bawk. Sikul chuan hmathlir a neih ngei a ngai a, chu hmathlir duangtu tur pawh chu sikul bawk a ni. Chuvangin sikula thawktute chu hmathlir duangtu turte an nih laiin, mawhphurhna nei leh tel vena nei (stakeholder) dang zawng zawng, sikul naupang te, nu leh pa te, khawtlang mite pawh an tel ve tur a ni. Peter Senge (2000) chuan, ‘hruaitu berin hmathlir a neih chu ngaihthah loh tur a ni’ a ti a; chutih rualin midangte hmathlir pawh a pawimawh nep bik chuang lo. Mi tinin hmathlir a neih theih vek a; headmaster chuan sikul changtlunna tur leh hmasawna tur atan te, zirtirtu pawhin naupangten hma an sawna an thiam tlanna tur atan te, naupangte pawhin an tunhnu hun atan te, nu leh pa pawhin an fate puitlin hun atan te hmathlir an nei vek a. Chutiang mi chi hrang hrangte hmathlir chu a inkalh loh va; a luankhawm chuan a puitlin duh bik avangin hmathlir inṭawm neih chu duhthusam a ni. Mi malina hmathlir a neih chu a man a duan mai ṭhin laiin hmathlir inṭawm chu a inṭawmtu zawng zawng ten inrawnkhawma lungrual taka an duan tlan a pawimawh. A duangtute ngei chu hma latu turte an nih avangin neitu nihna neia an thawh theih nân leh an tih tur theuh chiang taka hriaa hma an lak theih nân tel tlanna a pawimawh hle bawk.

ACTIVITY 3

In sikulin hmathlir in duang thin em?	Duang a nih chuan tu in nge duang?	Tuin nge hmathlir duang tura i ngaih?
<p>.....</p> <p>.....</p> <p>.....</p>		<p>.....</p> <p>.....</p> <p>.....</p>

HMATHLIR INTAWM DUAN

Hmathlir chu in sikul thlen tumna, (goal) nakin huna in la awmna tura in duh tiin a sawi theih a; chu chuan tih tur (mission) a keng telin target pawh a nei bawk thin. Sikul hi hmathlir intawm neihna hmun ber pakhat chu a ni ngei ang. Hruaitu mawhpurhna pawimawh ber pakhat chu hmathlir fel tak neih a ni a, chutah pawh chuan thawhpuite nena duan ho ngei hi a ni. Hmathlir tel lo chuan sikul chuan kalna tur kawng kawhhmuhtu a nei dawn lo va; thawktu zawng zawng tena pawm tlan thlen tumna a awm loh chuan mahni kal kala chet lak a ngai thin. Kawng lehlamah hmathlir intawm neih a nih chuan awmze neiin thawktu zawng zawngten mahni zawn theuhvah chumi tihlawhtling tur chuan an bei tlang thin thung a ni.

Eng pawh ni sela, sikulin hma lam pan a duh a nih chuan, a chhan (purpose) pawm tlan leh hriatthiam tlan a neih a ngai thin. Heng zawhnate hi mimal tinin chhan vek ni se; in team kalphung chu a hrisel tawh a nih chuan member-te chhanna chu a inang tlangpui ang:

- Kan thil tih tum hi a chhan dik tak eng nge?
- Member-te hian khawi nge thlen kan in beisei?
- Mi zawng zawngina kan hmathlir chu eng nge?

- Member-te chuan hemi chungchang hi an sawi khawm em?

Chutianga sikula tel vena nei zawng zawngte chuan a huhova hmathlir chu an duang dawn a nih chuan, headmaster leh a thawhpui te, sikul naupang te, nu leh pa leh khawtlang mipuite chu kal khawmin an inrawn tlan a ngai leh baw k ang. Fullan chuan ‘hmathlir inṭawm neih a ṭul chhan chu midang ngaih dan leh thlir dan tihmasawn tura puihna ṭha tak a nih vang a ni’ a ti a. Miin mahnia hmathlir a neih loh chuan midangte a ṭawmpui ve mai ṭhin a; amaherawhchu rilrua hriatthiamna tak tak nei silovin leh hmin zan si lovin a awm thei. Chu chuan hmalak a tiṭhuanawp theiin midangte pawh a tihual thei a ni. Mink chuan ‘hmathlir inṭawm hi zân khat thil thua awm mai a ni lo va; hmathlir inṭawm neia lungrual taka ke pen tur chuan beih ve fe a ngai’ a ti a. ‘Eng ang sikul nge neih kan duh tih zawhna chhanna ṭha tak chu hmathlir inṭawm neih hi a ni’ a ti baw k. Hmathlir inṭawm nei tur chuan thaw k hote inlung rual tlan a ngai a; inlung rual tur chuan thil tih ho tam te, inbiak tlan ṭhin te, inhriatthiamna nei khawpa in hriat chian a ngai ṭhin. Khawsak tlan tamna chuan inhriatthiam taw nna a siam a, ngaih dan a inthuhmun vek lo a nih pawhin in pawm tlanna a lo piang a, chu chuan rilru a hruai thui theiin duhzawng pawh a lo inang telh telh ṭhin a ni.

HMATHLIR DUAN CHHIN (DRAFTING THE VISION STATEMENT)

Hmathlir duan chu hlutsak zawng (value) târ chhuahna a nih ngei a ngai a. Sikulin a thil tih chhan (moral purpose) leh hlutsak zawng inṭawm târ chhuahna a ni. Tun dinhmunah chuan sikulin hmathlir a duan chu kan thil hlutsak zawng leh rinna bakah National Curriculum Framework, 2005 (NCF 2005) leh Right to Education, 2009 (RTE 2009)-in hlutsak zawng (value) a kente leh a ngaih pawimawh zual deuh deuh te (guiding principle etc.) aṭanga bul ṭan a ngai ang. A chhan chu NCF 2005 chuan ṭhahnem ngai takin zirna siamṭhatna atan thil tam tak

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a duang chhuak a, chu chu RTE 2009 chuan tihlawhtling turin a rawn thuam chak a ni.

Hmathlir puan chhuah thenkhatte hi entirna leh exercise atan lo tarlang ila, an hlutsak zawng eng nge tih leh NCF 2005 leh RTE 2009 te nen a inmil em tih lo en ila.

Hmathlir duan chhuah	An hlutsak zawng	NCF 2005 leh RTE 2009 nen a inmil em?
Naupangten lehkha an zir thiam nân sikul leh khawtlangte an thawk ho.		
Zirna boruak tha tak hnuaiah he sikula naupang zawng zawngte chu an theihna theuh tipuitling tura fuih phûr an ni.		
District pumpuia sikul tha ber nih.		
Naupang zawng zawngte hian University kalna chance an neih vek theih nân.		
Naupang tinte hian an naupan lai hlim taka an hman hi an chanvo niin kan ngai a. Anmahni nihna theuh leh an rawn chawr chhuahna lo ngaihhlutsak tur a ni.		

Task Force on Developing Research in Educational Leadership (2003) chuan hetiangin a sawi a, “Sikul hotu hlawhtlingte chuan an sikul chu zirna leh zirtirna atana ngaihtuahna tha ber nei turin hmahlir inṭawm an duan hopui thin a, midangte chu tum sâng tak (ambitious goal) an neihpui thin” (p3) Sikul chuan thawktu zawng zawng tena mi tinte tana hmasawna kawng zawh tura tiphûr thei tur leh thanlenna tura an ngaih hmahlir inṭawm a neih a ngai. Chutiang hmahlir tha tak chuan sikul naupang leh an nu leh pate thleng pawhin lawm taka kalpui turin phurna a neihtir hial thin bawk.

ACTIVITY 4

Hma lam huna kan sikul dinhmun ni tura kan duh hriatthiam tlan nân hei hi tih ho tur a ni.

- Step 1:** Tun aṭanga kum ngaah (kum nga chungin) kan sikul hian eng dinhmun nge thleng se kan duh a, khawi nge thlenpui kan tum tih zawhna hi chhang theuh phawt ila.
- Step 2:** Kan chhan zawh theuh hnu chuan sawikhawm leh ila, pakhatin chung mimal hmahlirte chu lo chhinchhiah (ziak chhuak) zêl se la. Chu chu fel takin khaikhawm ni se, a khaikhawmna pawh chu remtih tlanna ang ni ngei se.
- Step 3:** Chumi khaikhawmna chu hmahlir inṭawm atana neih tura kan duh tlan ber hre turin sawi ho leh ni se. Thu inkâwlkalh deuh a awm a nih pawhin kan pawm tlan theih ang ber tura siamrem ni se. Lungrual taka pawm tlan theih hmahlir atana thutlûkna kan neih theih hunah chu chu kan sikul hmahlir atan a ni ang.

Step 4: Kan hmahlir inṭawm tihlawhtling turin tih tur hmachhawp leh a mawhpurtu turte pawh a inruat zui theih tawh ang a; chumi atan action plan fel takin duan nghal bawk ni se.

TLANGKAWMNA

Sikul chu zirna hmun a ni a, kuminah naupang eng emaw zat an lo lut a, a thenin an zir zo bawk a. Kum tharah naupang thar an lo lut leh zêl thin. Result ṭha tak nei turin sikul zawng zawngin theih tawp kan chhuah theuh awm e, a ṭha hle mai. Result ṭha tak neih ringawt hi a tawk chiah em? Tun dinhmun aia ṭha zawk kal lehna zêl tur kan hria em? A thawktu hote pawh hi kan thil thlir dan a inchen meuh em? Zaikhatin kan kal em tia mahni inzawtin hmasawwna kawnga pheikhai rual taka ke pen turin hma la theuh ila. Naupang zawng zawngten an pass vek mai duhtawk lovin, nun hlim leh rilru hrisek tak neia mahni line theuhva hlawhtlinna an neih theih nân hmahlir inṭawm neiin lungrual takin hma i sawn zêl ang u.

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